

DEPARTMENT OF FRENCH
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS in FRENCH	Course Code	FRE 205	Credit Hours	3					
Course Title	Culture et Civilisation									
Course Introduction										
<p>French culture covers all the cultural practices that are found on French territory. Marked by its diversity, its wealth, especially thanks to its different regions, loans from other peoples, as well as its diffusion and influence throughout the world, it has an international reputation on many levels. This course aims to share this culture with students so that they understand and compare it to their culture.</p>										
Learning Outcomes										
<p>On the completion of the course, the students will be able to :</p> <ol style="list-style-type: none"> 1. Acquire and deepen knowledge of French culture and civilisation 2. Acquire new knowledge about the history and geography of France 3. Know the great figures who made the history of France 4. Know the important historical monuments of Paris 5. Learn about the Government system of France 6. Compare Pakistani culture with target culture 										
Course Content				Assignments/Readings						
Week 1	1.1.1. Introduction to the course Unité-I 1.1 l' Hexagone 1.1.2. L'emplacement 1.1.3. Le relief, le climat, les paysages									
				PPT : La France Book Exercises						
Week 2	Unité-II 2.1 Le marché du travail 2.1.1 La population 2.1.2 Le peuplement, l'identité, l'esprit français			Test on Unit I at the beginning of the week Book Exercises Research on French attitudes and beliefs						
Week 3	Unité-III 3.1 Les Régions 3.1.1. L'île de France, l'Ouest, le Nord, l'Est 3.1.2. Le Centre, le Sud-ouest, le Grand Sud			Test on Unit II at the beginning of the week Book Exercises PPT:les régions de France						
Week 4	Unité-IV 4.1 Les Symboles Français 4.1.1. Les symboles datant de la Révolution 4.1.2. Les symboles plus modernes			Test on Unit III at the beginning of the week Book Exercises PPT Les symboles de la France						
Week 5	Unité-V 5.1 L'État-Nation 5.1.1. Dates et faits, personnages, valeurs partagées			Test on Unit IV at the beginning of the week Book Exercises Présentation: personnages						

Week 6	Unité-VI 6.1 La vie politique 6.1.1. L'organisation des pouvoirs	Test on Unit V at the beginning of the week Book Exercises Comparaison : gouv. Pakistanais au français
Week 7	Unité-VII 7.1 Le rôle de l'État 7.1.5. L'organisation administrative 7.1.6. La régionalisation	Test on Unit VI at the beginning of the week Book Exercises Présentation l'Administration
Week 8	Unité-VIII 8.1 Les forces françaises 8.1.1. Les armées françaises 8.1.2. La légion française 8.1.3. La police	Test on Unit VII at the beginning of the week Book Exercises
Week 9	Unité-IX 9.1 Les élections en France 9.1.1. Les pouvoirs du Président et du Premier Ministre 9.1.2. Comment le Président français est élu 9.1.3. Comment voter en France	Test on Unit VIII at the beginning of the week Book Exercises Comparaison des élections
Week 10	Unité-X 10.1 La Francophonie 10.1.1. Une langue en partage 10.1.2. L'action internationale.	Test on Unit IX at the beginning of the week Book Exercises Assg: La Francophonie
Week 11	Unité-XI 11.1 La religion en France 11.1.1. Les institutions religieuses	Test on Unit X at the beginning of the week Book Exercises PPT Religion
Week 12	Unité-XII 12.1 La Francophonie 12.1.1. Une langue en partage 12.1.2. L'action internationale.	Test on Unit XI at the beginning of the week Book Exercises Assg: La Francophonie
Week 13	Unité-XIII 13.1 L'Économie française (a) 13.1.1. Des produits bien français	Test on Unit XII at the beginning of the week Book Exercises Recherche sur produits
Week 14	Unité-XIV 13.2 L'Économie française (b) 8.2.1. La France agricole	Test on Unit XIII at the beginning of the week Book Exercises PPT présentation
Week 15	Unité-XV 13.3 L'Économie française (c) 8.3.1. La France industrielle	Test on Unit XIV at the beginning of the week Book Exercises PPT présentation
Week 16	REVISIONS	
	FINAL EXAMS	

Textbooks and Reading Material

- Carlo, c., & causa, m. (2003). *Civilisation progressive du français niveau debutant*. Paris: Cle International.
- Grand-clément, o. (2008). *Civilisation en dialogues*. Paris: Cle International.
- Mauger, g. (1969). *Cours de langue et de civilisation françaises* (vol. 1). Paris: Hachette FLE.
- Noutchie-njike, j. (2006). *Civilisation progressive de la francophonie avec 350 activites niveau debutant*. Paris: Clé International.
- Pécheur, j. (2021). *Civilisation progressive du français b2-c1 avance*. Paris: Cle International.
- Steele, r. (2003). *Civilisation progressive du français niveau intermediaire*. Paris: Cle International.
- Steele, r. (2004). *Tests d'évaluation civilisation progressive du français intermediaire*. Paris: Clé International.
- Steele, r. (2012). *Civilisation progressive fle niveau intermediaire* (2e ed.). Paris: Clé International.
- Steele, r. (2020). *Civilisation progressive du français*. Paris: Cle International / Sejer.

- Related handouts, presentations and updated material from the internet . Eg:

[Culture et civilisation - apprendre le français \(lepointdufle.net\)](http://Culture et civilisation - apprendre le français (lepointdufle.net)) ,
[Cultures et civilisations françaises et francophones | fle \(flemotion.com\)](http://Cultures et civilisations françaises et francophones | fle (flemotion.com)) ,
[La civilisation française | pdf \(slideshare.net\)](http://La civilisation française | pdf (slideshare.net))

Teaching Learning Strategies

- Derivative (Differentiated Instructions)
- Inquiry-based learning
- Co-operative learning (Brainstorming Sessions)
- Lecture-based learning (PowerPoint Presentations by Instructor)
- Classroom Technology (Audios/Videos from Internet for latest updates)

Assignments: Types and Number with Calendar

- Revision test at the beginning of every week for previous Unit
- Assignments are based on latest History/Geography facts (Research)

Sr. No.	Elements	Weightage	Details
1	Midterm Assessment	35%	Written Assessment plus viva at the mid-point of the semester.
2	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, practical, reflections, readings, quizzes etc.
3	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on structured viva.